

## 2023-24 Student Access to Effective Educators

### Coffee County | Coffee County Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	45	12	26.7%
Inexperienced Teachers	45	**	**%	79	**	**%	45	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	45	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	835	234	28.0%
Minority Children	802	119	14.8%	2142	404	18.9%	835	144	17.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	68.4%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	**%
Disproportionate Rate	-5.4%	6.3%	**%
% Minority students taught by an ineffective teacher	79.0%	39.9%	63.2%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	66.4%
Disproportionate Rate	-2.3%	-4.0%	-3.2%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	73.1%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	**%
Disproportionate Rate	-0.5%	4.9%	**%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	61.8%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	68.0%
Disproportionate Rate	-11.5%	-6.6%	-6.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Coffee County | North Coffee Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	**	**	**%
Inexperienced Teachers	45	**	**%	79	**	**%	**	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	**	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	154	49	31.8%
Minority Children	802	119	14.8%	2142	404	18.9%	154	18	11.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	57.1%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	**%
Disproportionate Rate	-5.4%	6.3%	**%
% Minority students taught by an ineffective teacher	79.0%	39.9%	50.0%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	66.9%
Disproportionate Rate	-2.3%	-4.0%	-16.9%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	**%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	**%
Disproportionate Rate	-0.5%	4.9%	**%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	**%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	**%
Disproportionate Rate	-11.5%	-6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Coffee County | New Union Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	**	**	**%
Inexperienced Teachers	45	**	**%	79	**	**%	**	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	**	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	166	37	22.3%
Minority Children	802	119	14.8%	2142	404	18.9%	166	34	20.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	**%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	**%
Disproportionate Rate	-5.4%	6.3%	**%
% Minority students taught by an ineffective teacher	79.0%	39.9%	**%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	**%
Disproportionate Rate	-2.3%	-4.0%	**%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	**%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	**%
Disproportionate Rate	-0.5%	4.9%	**%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	**%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	**%
Disproportionate Rate	-11.5%	-6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Coffee County | East Coffee Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	**	**	**%
Inexperienced Teachers	45	**	**%	79	**	**%	**	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	**	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	105	41	39.0%
Minority Children	802	119	14.8%	2142	404	18.9%	105	15	14.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	**%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	**%
Disproportionate Rate	-5.4%	6.3%	**%
% Minority students taught by an ineffective teacher	79.0%	39.9%	**%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	**%
Disproportionate Rate	-2.3%	-4.0%	**%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	**%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	**%
Disproportionate Rate	-0.5%	4.9%	**%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	**%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	**%
Disproportionate Rate	-11.5%	-6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Coffee County | Hillsboro Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	**	**	**%
Inexperienced Teachers	45	**	**%	79	**	**%	**	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	**	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	180	70	38.9%
Minority Children	802	119	14.8%	2142	404	18.9%	180	25	13.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	78.6%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	**%
Disproportionate Rate	-5.4%	6.3%	**%
% Minority students taught by an ineffective teacher	79.0%	39.9%	76.0%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	76.8%
Disproportionate Rate	-2.3%	-4.0%	-0.8%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	18.6%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	32.9%
Disproportionate Rate	-0.5%	4.9%	-14.3%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	8.0%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	21.9%
Disproportionate Rate	-11.5%	-6.6%	-13.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Coffee County | Coffee County Raider Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	**	**	**%
Inexperienced Teachers	45	**	**%	79	**	**%	**	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	**	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	424	123	29.0%
Minority Children	802	119	14.8%	2142	404	18.9%	424	87	20.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	**%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	**%
Disproportionate Rate	-5.4%	6.3%	**%
% Minority students taught by an ineffective teacher	79.0%	39.9%	**%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	**%
Disproportionate Rate	-2.3%	-4.0%	**%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	**%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	**%
Disproportionate Rate	-0.5%	4.9%	**%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	**%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	**%
Disproportionate Rate	-11.5%	-6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Coffee County | Deerfield Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	**	**	**%
Inexperienced Teachers	45	**	**%	79	**	**%	**	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	**	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	106	49	46.2%
Minority Children	802	119	14.8%	2142	404	18.9%	106	14	13.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	44.9%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	55.1%
Disproportionate Rate	-5.4%	6.3%	-10.2%
% Minority students taught by an ineffective teacher	79.0%	39.9%	28.6%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	48.9%
Disproportionate Rate	-2.3%	-4.0%	-20.3%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	18.4%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	12.2%
Disproportionate Rate	-0.5%	4.9%	6.1%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	**%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	16.3%
Disproportionate Rate	-11.5%	-6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Coffee County | Coffee County Koss Center

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	**	**	**%
Inexperienced Teachers	45	**	**%	79	**	**%	**	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	**	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	81	**	**%
Minority Children	802	119	14.8%	2142	404	18.9%	81	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	**%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	**%
Disproportionate Rate	-5.4%	6.3%	**%
% Minority students taught by an ineffective teacher	79.0%	39.9%	**%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	**%
Disproportionate Rate	-2.3%	-4.0%	**%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	**%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	**%
Disproportionate Rate	-0.5%	4.9%	**%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	**%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	**%
Disproportionate Rate	-11.5%	-6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Coffee County | Coffee County Central High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	20	**	**%
Inexperienced Teachers	45	**	**%	79	**	**%	20	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	20	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	825	202	24.5%
Minority Children	802	119	14.8%	2142	404	18.9%	825	168	20.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	55.4%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	**%
Disproportionate Rate	-5.4%	6.3%	**%
% Minority students taught by an ineffective teacher	79.0%	39.9%	41.7%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	46.1%
Disproportionate Rate	-2.3%	-4.0%	-4.5%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	11.9%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	35.6%
Disproportionate Rate	-0.5%	4.9%	-23.8%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	7.7%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	12.6%
Disproportionate Rate	-11.5%	-6.6%	-4.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Coffee County | Coffee County Virtual Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	**	**	**%
Inexperienced Teachers	45	**	**%	79	**	**%	**	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	**	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	51	11	21.6%
Minority Children	802	119	14.8%	2142	404	18.9%	51	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	**%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	**%
Disproportionate Rate	-5.4%	6.3%	**%
% Minority students taught by an ineffective teacher	79.0%	39.9%	**%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	**%
Disproportionate Rate	-2.3%	-4.0%	**%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	**%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	**%
Disproportionate Rate	-0.5%	4.9%	**%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	**%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	**%
Disproportionate Rate	-11.5%	-6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Coffee County | Hickerson Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	45	19	42.2%	79	17	21.5%	**	**	**%
Inexperienced Teachers	45	**	**%	79	**	**%	**	**	**%
Out of Field Teachers	45	**	**%	79	**	**%	**	**	**%
Low Income Students	802	279	34.8%	2142	570	26.6%	91	33	36.3%
Minority Children	802	119	14.8%	2142	404	18.9%	91	13	14.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.4%	47.7%	**%
% Non low-income students taught by an ineffective teacher	82.8%	41.4%	**%
Disproportionate Rate	-5.4%	6.3%	**%
% Minority students taught by an ineffective teacher	79.0%	39.9%	**%
% Non minority students taught by an ineffective teacher	81.3%	43.8%	**%
Disproportionate Rate	-2.3%	-4.0%	**%
% Low-income students taught by an inexperienced teacher	28.0%	34.2%	21.2%
% Non low-income students taught by an inexperienced teacher	28.5%	29.3%	45.5%
Disproportionate Rate	-0.5%	4.9%	-24.2%
% Minority students taught by an inexperienced teacher	18.5%	25.2%	15.4%
% Non minority students taught by an inexperienced teacher	30.0%	31.8%	25.6%
Disproportionate Rate	-11.5%	-6.6%	-10.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).